

PSYC 110 – Introduction to Psychology – 04 Online



Instructor

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Class Schedule

January 23rd – May 12th; Asynchronous online via Canvas

Course Description

PSYCH 110 – Introduction to Psychology, 3 credits hours

This course provides an introduction to scientific study of behavior and mental processes, and methods used in psychological research. Multiple topics within the field of psychology will be discussed including neuroscience, development, and psychological disorders.

Prerequisite – None

Course Structure

This course will be delivered entirely online through Canvas. You can access Canvas from the UWSP [log in page](#) using your UWSP credentials. If you have not activated your UWSP account, please visit the [Manage Your Account](#) page to do so.

Objectives

1. Explain or apply major concepts, methods, or theories used in the social sciences to investigate, analyze, or predict human behavior.
2. Examine and explain how social, cultural, or political institutions influence individuals or groups.

Required Materials and Online Canvas Page

- *Psychology*, 5th Edition by Schacter, Gilbert, Nock, & Wegner.
- Canvas will be used regularly to distribute documents, grades, and provide quiz access. If you have any troubles accessing the course Canvas page please inform IT Service Desk (<http://www.uwsp.edu/infotech/Pages/helpdesk/default.aspx>)

Grading/assessment

Final grades will be based on chapter discussion posts, lecture/reading quizzes, and unit exams.

- **Chapter discussion posts:** Within each recorded lecture there will be a discussion question. The timing of the question will be random, so you will have to watch/pay attention to the lecture to catch the question. Post your response to the lecture thread. Each response will be worth 2 points (**total of 26; 12 chapters and intro lecture**).

- **Quizzes:** There will be 12 weekly reading quizzes each with 10 points (1 per week). Quizzes will aid in keeping up with the course reading material and prepare for unit exams. Each quiz will consist of 10 multiple choice questions (each worth 1 point) that cover material for a specific chapter/topic. You will have until the end of each week to complete/finish the assigned quiz. Consult the schedule below for due dates. **You are only required to participate in 10 of the 12 quizzes, if you choose to complete all the quizzes the top 10 scores will be used towards your grade.** It is in your best interest to not only complete all quizzes to get the best grades possible but also to help with comprehension of the material. Once a quiz is closed there will be no makeup opportunities, so I encourage you to participate
- **Exams:** There will be four-unit exams that cover multiple disciplines of psychology. Exams will consist of 40 multiple choice questions with each question worth 2.5 points for a total of 100 points. Exams will be conducted on canvas and will take place on the scheduled times below. **Your lowest score of the four exams will be dropped, which will result in three exams counting toward your final grade.** Although this does create a situation in which you do not need to necessarily take all four exams, it is in your best interest to participate in all four exams. There will be no makeup exams unless I am provided with a legitimate, documented excuse. In the case of an absence during an exam (due to medical complications or family emergency) please contact me as soon as possible. **I must be notified before the exam start in order to reschedule an exam.**

The following will comprise your final grade:

- Lecture/reading quizzes: 23% (100 points)
- Exams: ~70% (300 points)
- Chapter discussion posts ~7% (26 points)

Grading Scale

Final grades will be based on the percentages shown below. I reserve the right to lower/raise these cutoff points. The cutoff points are:

94%- 100%	A	80%- 83%	B-	67%-69%	D+
90%- 93%	A-	77%-79%	C+	64%-66%	D
87%- 89%	B+	74%-76%	C	60%-63%	D-
84%- 86%	B	70%-73%	C-	0%-59%	F

Research Requirement

Throughout the semester you will be required to participate in two hours (4 credits) of psychological research or complete library research. This portion of the course will not be graded. Failure to complete the research requirement will result in an incomplete for the course. For more information please see the PSYC 110 Research Requirement Canvas page (a different Canvas page that the one designated for this course).

University Policy Regarding Students with Disabilities

If you have a documented disability and verification from the Disability Resource Center and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to DRC and meet with a counselor to request special accommodation before classes start. The DRC is located in CCC 108 and can be contacted by phone at (715) 346-3365 or via email at drc@uwsp.edu.

UWSP Technology Support

- Seek assistance from the [IT Service Desk](#) (Formerly HELP Desk)
 - IT Service Desk Phone: 715-346-4357 (HELP)
 - IT Service Desk Email: techhelp@uwsp.edu

Understand When You May Drop This Course

It is the student's responsibility to understand when they need to consider unenrolling from a course. Refer to the UWSP [Academic Calendar](#) for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons includes: (1) documented and significant change in work hours, leaving student unable to attend class, or (2) documented and severe physical/mental illness/injury to the student or student's family.

Statement of Academic Integrity

Academic Integrity is an expectation of each UW-Stevens Point student. Campus community members are responsible for fostering and upholding an environment in which student learning is fair, just, and honest. Through your studies as a student, it is essential to exhibit the highest level of personal honesty and respect for the intellectual property of others. Academic misconduct is unacceptable. It compromises and disrespects the integrity of our university and those who study here. To maintain academic integrity, a student must only claim work which is the authentic work solely of their own, providing correct citations and credit to others as needed. Cheating, fabrication, plagiarism, unauthorized collaboration, and/or helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. Failure to understand what constitutes academic misconduct does not exempt responsibility from engaging in it. Students suspected of academic misconduct

Course Schedule

Week	Topic	Readings	Quiz	Due dates
Week 1 Jan 23 - 29	Course introductions and expectations Evolution of psychological science	Chapter 1	Quiz 1 due	1/29 – 11:59pm
Week 2 Jan 30 – Feb 5	Methods in psychology	Chapter 2	Quiz 2 due	2/5 – 11:59pm
Week 3 Feb 6 – Feb 12	Neuroscience and behavior	Chapter 3	Quiz 3 due	2/12 – 11:59pm
Week 4 Feb 13 – Feb 19	Exam #1 Chapters 1-3			
Week 5 Feb 20 – Feb 26	Memory	Chapter 6	Quiz 4 due	2/26 – 11:59pm
Week 6 Feb 27 – Mar 5	Learning	Chapter 7	Quiz 5 due	3/5 – 11:59pm
Week 7 Mar 6 – Mar 12	Emotion and motivation	Chapter 8	Quiz 6 due	3/12 – 11:59pm
Week 8 Mar 13 – Mar 19	Exam #2 Chapters 6-8			
Week 9 Mar 20 – Mar 26	SPRING BREAK – HAVE FUN	N/A	N/A	N/A
Week 10 Mar 27 – Apr 2	Development	Chapter 11	Quiz 7 due	4/2 – 11:59pm
Week 11 Apr 3 – Apr 9	Personality	Chapter 12	Quiz 8 due	4/9 – 11:59pm
Week 12 Apr 10 – Apr 16	Social psychology	Chapter 13	Quiz 9 due	4/16 – 11:59pm
Week 13 Apr 17- Apr 23	Exam #3 Chapters 11- 13			
Week 14 Apr 24 – Apr 30	Stress and health	Chapter 14	Quiz 10 due	4/30 – 11:59pm
Week 15 May 1 – May 7	Psychological disorders	Chapter 15	Quiz 11 due	5/7 – 11:59pm

Week 16 May 8 – May 14	Treatment of psychological disorders	Chapter 16	Quiz 12 due	5/15 – 11:59pm
Finals week May 15– May 19	Exam #4 Chapters 14-16			

This syllabus is subject to change and you are responsible for keeping up with any changes and announcements. Any changes will be announced in-class and on the Canvas course page.